

Name: \_\_\_\_\_

**Carnegie MSMS Course 3**  
**Module 1: Transforming Geometric Objects**

**Topic 1: Rigid Motion Transformations**

Date	Lesson	Assignment	Score
		Lesson 0 Introduction	
	M1T1L1	Lesson 1 C/W: Pages 3 to 8 H/W: Page 11 (page 12 is optional)	
	M1T1L2a	Lesson 2 C/W: Pages 13 to 17 H/W: finish	
	M1T1L2b	Lesson 2 C/W: Pages 18 to 20 H/W: finish	
	M1T1L2c	Lesson 2 C/W: Pages 21 to 30 H/W: Pages 31 to 32	
	M1T1L3a	Lesson 3 C/W: Pages 33 to 36 H/W: finish	
	M1T1L3b	Lesson 3 C/W: Pages 37 to 42 H/W: Pages 43 to 44	
	M1T1L4a	Lesson 4 C/W: Pages 45 to 49 H/W: finish	
	M1TLL4b	Lesson 4 C/W: Pages 50 to 54 H/W: Pages 55 to 56	
	M1T1L5a	Lesson 5 C/W: Pages 57 to 61 H/W: finish	
	M1T1L5b	Lesson 5 C/W: Pages 62 to 66 H/W: Pages 67 to 68	
		MATHia	
	M1TIL6a	Lesson 6 C/W: Pages 69 to 75 H/W: finish	
	T1 L6b	Lesson 6 C/W: Pages 76 to 78 H/W: Pages 79 to 80	
		END OF TOPIC Review Pages 81 to 83	
		END OF TOPIC Assessment	

<p><b>California Math Standards</b></p> <p>8.G.1, 2, 3</p>	<p><b>CRITICAL CONCEPTS</b></p> <p>TSC1—Describe how transformations affect two-dimensional figures using coordinates.</p> <p>TSC2—Calculate the size ratio between similar shapes.</p> <p>TSC3—Explain how transformations can indicate congruency or similarity.</p>
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## Math Daily Work Rubric

	<b>Above Standard (4)</b>	<b>Meets Standard (3)</b>	<b>Approaching Standard (2)</b>	<b>Below Standard (1)</b>
<b>Heading</b>	Name (first & last), date, period, written neatly at the top right corner of page. <b>Score is written in the top left corner.</b>	Proper format. Score is written in the top right corner.	Heading is missing two or more required parts.	Heading is missing three or more parts.
<b>Classwork/ Practice</b>	100% of lesson is completed. All work is shown to support answers. Answers are clear. Corrections are written in COLORED INK.	At least 75% of lesson is attempted. All work is shown to support answers. Answers are clear. Corrections are in ink.	50% or more of the lesson is attempted. Supporting work might be missing.	An attempt was made to do the lesson. Lots of missing work and/or lots of errors.