Name: $\qquad$
Carnegie MSMS Course 3
Module 1: Transforming Geometric Object
Topic 2: Dilations

| Date | Lesson | Assignment | Score |
| :---: | :---: | :---: | :---: |
|  | M1T2L1a | Lesson 1 C/W: Pages 83 to 87 H/W: finish |  |
|  | M1T2L1b | Lesson 1 C/W: Pages 88 to 94 H/W: Pages 95 to 96 (required) |  |
|  | M1T2L2a | Lesson 2 C/W: Pages 97 to 102 H/W: finish |  |
|  | M1T2L2b | Lesson 2 C/W: Pages 103 to 108 H/W: Pages 109 to 110 (required) |  |
|  |  | MATHia |  |
|  | M1T2L3a | Lesson 3 C/W: Pages 111 to 117 <br> H/W: finish |  |
|  | M1T2L3b | Lesson 3 C/W: Pages 118 to 122 H/W: Pages 123 to 124 (required) |  |
|  |  | END OF TOPIC Review Pages 125 to 126 |  |
|  |  | END OF TOPIC Assessment |  |

Topic 3: Line and Angle Relationships

| Date | Lesson | Assignment | Score |
| :---: | :---: | :---: | :---: |
|  | M1T3L1 | Lesson 1 C/W: Pages 127 to 134 H/W: Pages 135 to 136 (required) |  |
|  |  | MATHia |  |
|  | M1T3L2a | Lesson 2 C/W: Pages 137 to 143 H/W: finish |  |
|  | M1T3L2b | Lesson 2 C/W: Pages 144 to 150 H/W: Pages 151 to 152 (required) |  |
|  |  | MATHia |  |
|  | M1T3L3 | Lesson 3 C/W: Pages 153 to 160 H/W: Pages 161 to 162 (required) |  |
|  |  | MATHia |  |
|  |  | END OF TOPIC Review Pages 163 to 164 |  |
|  |  | END OF TOPIC Assessment |  |

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California Math Standards
8.G.2, 8.G.3, 8.G. 4
CRITICAL CONCEPTS
TSC1-Describe how transformations affect two-dimensional figures using coordinates.
TSC3-Explain how transformations can indicate congruency or similarity.
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Math Daily Work Rubric

|  | Above <br> Standard <br> (4) | Meets <br> Standard <br> (3) | Approaching <br> Standard <br> (2) | Below <br> Standard <br> (1) |
| :---: | :--- | :--- | :--- | :--- |
| Heading | Name (first \& last), date, <br> subject/period, assignment <br> written at top left corner of <br> page. Score is written in <br> the top right corner. | Proper format. Score is <br> written in the top right <br> corner. | Heading is missing two <br> or more required parts. | Heading is missing <br> three or more parts. |
| Learning | Learning goal is labeled and <br> written neatly at the beginning <br> of the assignment. | Learning goal is labeled <br> and written neatly at the <br> begining of assignment. | An attempt to write the <br> learning goal was made. | No attempt. |
| Objective |  |  |  |  |
| Classwork/ | 100\% of the lesson is <br> completed. All work is shown <br> to support answers. Answers <br> are clear. Corrections are <br> written in COLORED INK. | At least 75\% of lesson is <br> attempted. Journal and <br> Practice work is <br> REQUIRED. All work is <br> shown to support answers. <br> Answers are clear. <br> Corrections are in ink. | 50\% or more of the <br> lesson is attempted, <br> including Practice work.. <br> Supporting work might <br> be missing. | An attempt was made <br> to do the lesson. Lots <br> of missing work and/or <br> lots of errors. |

