Name: _____

# Carnegie MSMS Course 3
## Module 2:  Modeling Linear Relationships
## Topic 1: From Proportions to Linear Relationships

| Date | Lesson | Assignment | Score |
|---|---|---|---|
|  | M2T1L1a | C/W: Pages 167 to 172<br>H/W: finish |  |
|  | M2T1L1b | C/W: Pages 173 to 176<br>H/W: Pages 177 to 178 (REQUIRED) |  |
|  |  | MATHia: Proportional Relationships |  |
|  | M2T1L2a | C/W: Pages 179 to 185<br>H/W: finish |  |
|  | M2T1L2b | C/W: Pages 186 to 190<br>H/W: Pages 191 to 192 (REQUIRED) |  |
|  |  | MATHia: Using Similar Triangles to Describe the Steepness of a Line |  |
|  | M2T1L3a | C/W: Pages 193 to 196<br>H/W: finish |  |
|  | M2T1L3b | C/W: 197 to 201<br>H/W: finish |  |
|  | M2T1L3c | C/W: Pages 202 to 204<br>H/W: Pages 205 to 206 (REQUIRED) |  |
|  |  | MATHia:  Exploring Non-Proportional Linear Relationships |  |
|  | M2T1L4a | C/W: Pages 207 to 212<br>H/W: finish |  |
|  | M2T1L4b | C/W: Pages 213 to 220<br>H/W: Pages 221 to 222 (REQUIRED) |  |
|  |  | C/W: End of Topic Review Pages 223 to 224 |  |
|  |  | Module 2, Topic 1 Assessment |  |

| California Math Standards<br>8.EE.5, 8.EE.6<br><br>8.G.1a, 1c | CRITICAL CONCEPTS<br>LE1 - Compare proportional relationships represented in different ways.<br>LE2 - Derive the equation of a non-vertical line that passes through the origin.<br>LE3 - Derive the equation of a non-vertical line.<br>TSC2 - Calculate the size ratio between similar shapes. |
|---|---|

# Math Daily Work Rubric

|  | Above Standard (4) | Meets Standard (3) | Approaching Standard (2) | Below Standard (1) |
|---|---|---|---|---|
| **Heading** | Name (first & last), date, and period written neatly at the top right corner of page. **Score is written in the top left corner.** | Proper format. Score is written in the top left corner. | Heading is missing two or more required parts. | Heading is missing three or more parts. |
| **Classwork/ Practice** | 100% of lesson is completed. All work is shown to support answers. Answers are clear. Corrections are written in COLORED INK. | At least 75% of lesson AND all practice work is attempted. All work is shown to support answers. Answers are clear. Corrections are in ink. | 50% or more of the entire lesson is attempted. Supporting work might be missing. | An attempt was made to do the lesson. Lots of missing work and/or lots of errors. |